

Ben Goldstein & Ceri Jones  
with Emma Heyderman,  
Cristina Rusu, Diana Todoran  
and Ioana Tudose



Limba modernă 1 –  
studiu intensiv

Engleză

Clasa a VI-a



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## General and specific competences from the curriculum

- Understand oral messages in different communication situations**
  - Identify key information from TV news/recorded materials related to different events, when the commentary is illustrated by pictures
  - Identify details from messages and interactions on predictable topics, when the speakers/interlocutors speak clearly and slowly
  - Identify the specific cultural elements of the studied language
- Speak in different communication situations**
  - Present future plans, intentions and projects
  - Give a short and simple presentation on activities
  - Initiate, continue and finish a dialogue on familiar or personal interest topics
  - Participate in conversations about planning some activities
  - Show willingness to participate in verbal exchange
- Understand written messages in different communication situations**
  - Extract necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
  - Extract information from multiple short texts based on several predefined or negotiated criteria/constraints
  - Identify information from a simple written letter/email to write an answer
  - Show willingness to be informed through reading
- Write messages in different communication situations**
  - Fill in a form with identification information (education, interests, skills)
  - Write a very simple personal letter (including a digital version) expressing thanks or apology
  - Briefly relate a story using linkers to mark the chronological order
  - Write simple and coherent texts on topics of interest
  - Participate in the exchange of written messages

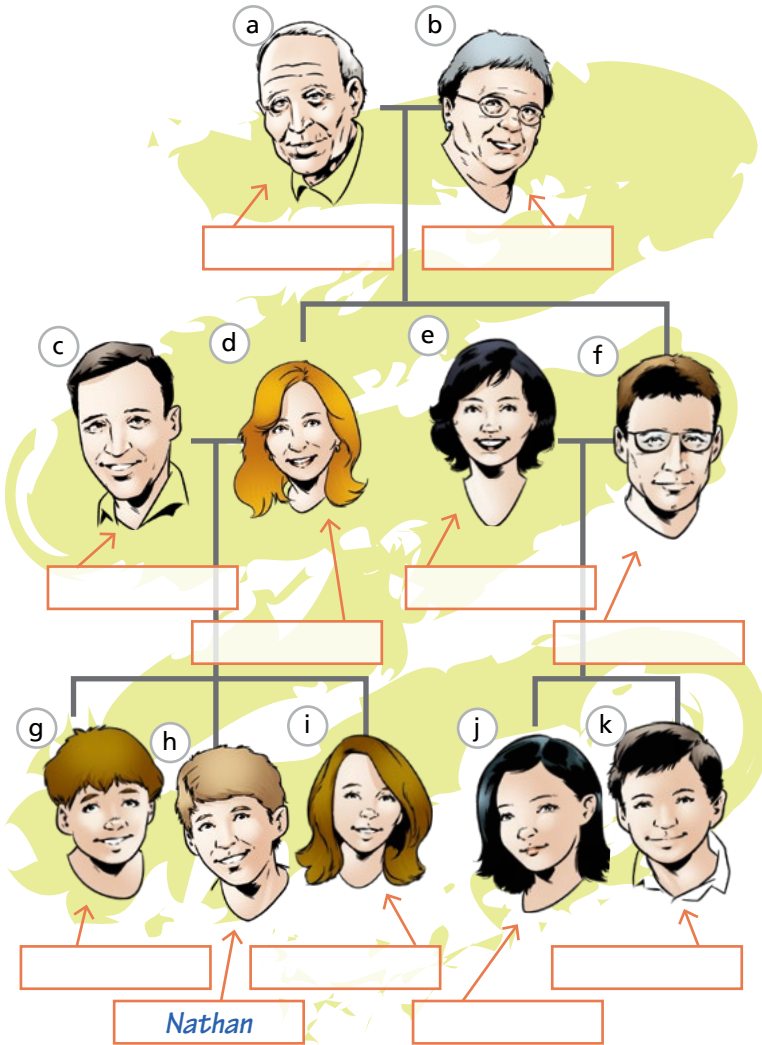
## Competențele generale și specifice din programa școlară urmărite în unitățile de învățare

- Receptarea de mesaje orale în diverse situații de comunicare**
  - Identificarea informațiilor esențiale din știrile prezentate la TV/materiale înregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini
  - Identificarea detaliilor din mesaje și interacțiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar și rar
  - Identificarea unor elemente culturale specifice limbii studiate
- Exprimarea orală în diverse situații de comunicare**
  - Prezentarea unor planuri/unor intenții și proiecte de viitor
  - Descrierea scurtă, elementară a unor activități
  - Inițierea, susținerea și încheierea unui dialog pe teme familiare sau de interes personal
  - Participarea la conversații în legătură cu planificarea unor activități
  - Manifestarea interesului pentru participarea la schimbul verbal
- Receptarea de mesaje scrise în diverse situații de comunicare**
  - Extragerea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)
  - Extragerea informațiilor din mai multe texte scurte pe baza mai multor criterii/constrângeri prestabilite sau negociate
  - Identificarea informațiilor dintr-o scrisoare personală simplă/e-mail în vederea redactării unui răspuns
  - Manifestarea disponibilității pentru informare prin lectură
- Redactarea de mesaje în diverse situații de comunicare**
  - Completarea unui formular cu informații de identificare (educație, interese, competențe)
  - Redactarea unei scrisori personale (inclusiv digitale) foarte simple exprimând mulțumiri sau scuze
  - Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică
  - Redactarea de texte simple și coerente pe teme de interes
  - Participarea la schimbul de mesaje scrise

# Starter Unit

## Family

1 Listen and complete Nathan's family tree with the names in the box.



Sophie Dave Ben Henry Anne  
Tom Phil Diana Marie Lucy

2 Complete the table with the words in the box.

parents mum brother husband dad  
aunt sister grandma cousin uncle  
wife granddad grandparents

..... <i>mum</i> .....	..... <i>brother</i> .....	..... <i>parents</i> .....

## Subject pronouns and *be*

3 Complete the examples from the listening in Exercise 1.

	I	you / we / they	he / she / it
+	I <sup>1</sup> <i>'m</i> Nathan.	<b>You're</b> 13.	<b>He</b> <sup>2</sup> .... from Newcastle.
-	<b>I'm not</b> Matthew.	<b>You aren't</b> 12.	My dad <sup>3</sup> .... from Liverpool.
?	<b>Am I</b> right?	<b>Are you</b> from Scotland?	<sup>4</sup> .... your family big?

Grammar reference • page 118

4 Complete the sentences with the correct form of *be* and with the correct subject pronoun.

- Where <sup>1</sup> *'s* your mum from?  
*She*'s from Barcelona.
- What .... your dad's name?  
.....'s Pete.
- .... you in a sports team?  
Yes, .... am. ....'m in the basketball team.
- How old .... your granddad?  
.....'s 82.
- .... your parents teachers?  
No, .... aren't.

## Possessive 's

5 Look at the examples and put the apostrophe (') in the correct place.

- My mums name is Michaela.
- My grandparents names are Melania and George.

Grammar reference • page 118

## Your turn

6 Write questions with the correct form of *be* and possessive 's. Use one word from each box. Then ask and answer the questions with a partner.

Where  
What  
Who  
When

parents  
classmates  
cousin  
best friend

favourite singer  
favourite book  
birthday  
English lesson

When's your mum's birthday?

It's on 20 May.

## School subjects

1 Complete the school subjects.  
Then match them with the pictures.

- |              |                  |
|--------------|------------------|
| 1 Fr _ nch   | 6 P _            |
| 2 _ ngl _ sh | 7 G _ _ gr _ phy |
| 3 M _ s _ c  | 8 M _ ths        |
| 4 Sc _ enc _ | 9 H _ st _ ry    |
| 5 _ CT       |                  |



2 Listen to Nathan talking to his cousin Lucy about his school. Which of the school subjects in Exercise 1 do you hear?

## there is/are; some and any

3 Complete the examples from the listening in Exercise 2. When do we use *some* and *any*?

	Singular	Plural
+	There <sup>1</sup> .... <b>some</b> cola in the fridge.	There <sup>3</sup> .... <b>some</b> classrooms in the main building.
-	There <b>isn't any</b> orange juice.	There <sup>4</sup> .... <b>any</b> laptops in our classroom.
?	<sup>2</sup> .... <b>there any</b> orange juice?	<sup>5</sup> .... <b>there any</b> science labs at your school?

➔ Grammar reference • page 118

4 Write sentences with *there is/are* and *some/any* about the things and places in your school in the box below.

posters food computers balls laptops  
students science lab classroom walls  
library IT room canteen sports hall

*There are some posters on the classroom walls.*

## have got + a/an

5 Complete the examples from the listening in Exercise 2.

	I / you / we / they	he / she / it
+	I <sup>1</sup> .... PE tomorrow.	My school's <sup>4</sup> .... four labs.
-	We <sup>2</sup> .... <b>got an</b> IT room.	It <b>hasn't got</b> any laptops.
?	<b>Have you</b> <sup>3</sup> .... <b>a big</b> sports hall?	<b>Has Lucy got a</b> laptop?

➔ Grammar reference • page 119

## Your turn

6 Write questions with *have got*. Use the people and the things below. Then ask and answer your questions with a partner.

you  
your best friend  
your mum, etc.  
your teacher  
your classmates

Maths, History, PE, etc.  
a big family  
a mountain bike  
a laptop  
an English dictionary

Have you got PE today?

Yes, I have.

# Sports and activities

1 Match the pictures with the sports in the box.

judo volleyball bowling skiing swimming  
 snowboarding cycling skateboarding  
 basketball surfing karate yoga

2 Listen to Nathan and Lucy talking about their free time. Which of the sports and activities in Exercise 1 does Nathan do? Which of them does Lucy do?

## Present simple: affirmative and negative

3 Complete the examples from the listening in Exercise 2.

I / you / we / they	he / she / it
+ I <sup>1</sup> ... <i>like</i> ... surfing My friends and I usually <sup>3</sup> ... cycling.	He sometimes <sup>2</sup> ... bowling with granddad.
- You <b>don't</b> <sup>4</sup> ... near the sea.	He <sup>5</sup> ... <i>like</i> it very much.

4 Complete the sentences with the present simple form of the verbs in brackets.

- I .... (go) snowboarding with my parents in the winter.
- My friends .... (have) football training on Fridays.
- I .... (not play) volleyball very often.
- My sister .... (do) drama after school.
- My uncle .... (not play) chess.
- My friends and I .... (ride) our bikes to school every day.
- We .... (not live) near the sea so I .... (not go) surfing.

5 Rewrite the sentences in Exercise 4 so they are true for you.

- I don't go snowboarding with my parents in the winter. We don't live near the mountains.*

## Present simple: questions

1 Complete the examples from the listening on page 10.

	I / you / we / they	he / she / it
Wh-?	What sports <sup>1</sup> <i>do</i> you <b>do</b> ? When <b>do</b> they <b>go</b> bowling?	How often <b>does</b> he <b>go</b> snowboarding?
Y/N?	<sup>2</sup> ... you <b>go</b> swimming?	<sup>3</sup> ... your sister <b>go</b> surfing too?
Short answers	Yes, I <b>do</b> . No, I <sup>4</sup> ....	Yes, she <sup>5</sup> .... No, he <b>doesn't</b> .

➔ Grammar reference • page 119

2 Write questions about your sentences in Exercise 5 on page 10.

- When / you / go snowboarding?  
*When do you go snowboarding?*
- When / your friends / have training?
- you / play volleyball?
- your sister / do drama after school?
- What sports and activities / your uncle / do?
- How / you and your friends / go to school?
- you / go surfing?

### Your turn

3 Work with a partner. Ask and answer the questions in Exercise 2.

When do you go snowboarding?

I don't go snowboarding with my parents in the winter. We don't live near the mountains. What about you?



## Adverbs of frequency

4 Complete the examples from the listening in Exercise 2 on page 10. Then answer the questions.

- My friends and I .... go cycling on Saturday afternoons.
- I .... go swimming with Mum and Dad.
- The water's .... cold.
- He .... goes now.

- Does the adverb of frequency go before or after the verb *be*?
- Does the adverb of frequency go before or after other verbs?

➔ Grammar reference • page 119

5 Rewrite the sentences with the adverbs of frequency in the correct place.

- We do ICT in the IT room. (usually)  
*We usually do ICT in the IT room.*
- My friends play basketball at school. (sometimes)
- I do yoga at school. (never)
- My grandparents go bowling. (sometimes)
- My cousin does judo at the weekend. (often)
- I go cycling on Sunday morning. (always)

### Your turn

6 Write true sentences about you. Use the present simple, adverbs of frequency and the words below.

- have lunch in the school canteen
- be tired on Monday morning
- play basketball in the sports hall
- go bowling
- go swimming in the sea
- do Science in the science lab

*I always have lunch in the school canteen.*

7 Work with a partner. Use 'How often...?' and the present simple to ask and answer questions about your sentences in Exercise 6.

How often do you have lunch in the school canteen?

I always have lunch in the school canteen.



# Money matters

Discovery  
EDUCATION

In this unit ...



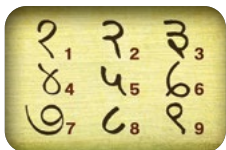
Unusual fun p15



Tiger sanctuary p18



Shopping p20



CLIL What does Zero mean? p156

## Vocabulary

- Shops
- Money verbs
- Extreme adjectives
- Adjective prefixes

## Language focus

- Present continuous
- Present simple vs. continuous
- (don't) want to, would(n't) like to, would prefer to, would rather/ would sooner
- (not) enough + noun

## Unit aims

### I can ...

- talk about shops and shopping centres.
- talk about the things I'm doing now and the things I do every day.
- understand a conversation about how young people spend their money.
- describe things I want to, would like to or would prefer to do.
- understand information about charities.
- ask for things in shops.
- write an email asking for advice.

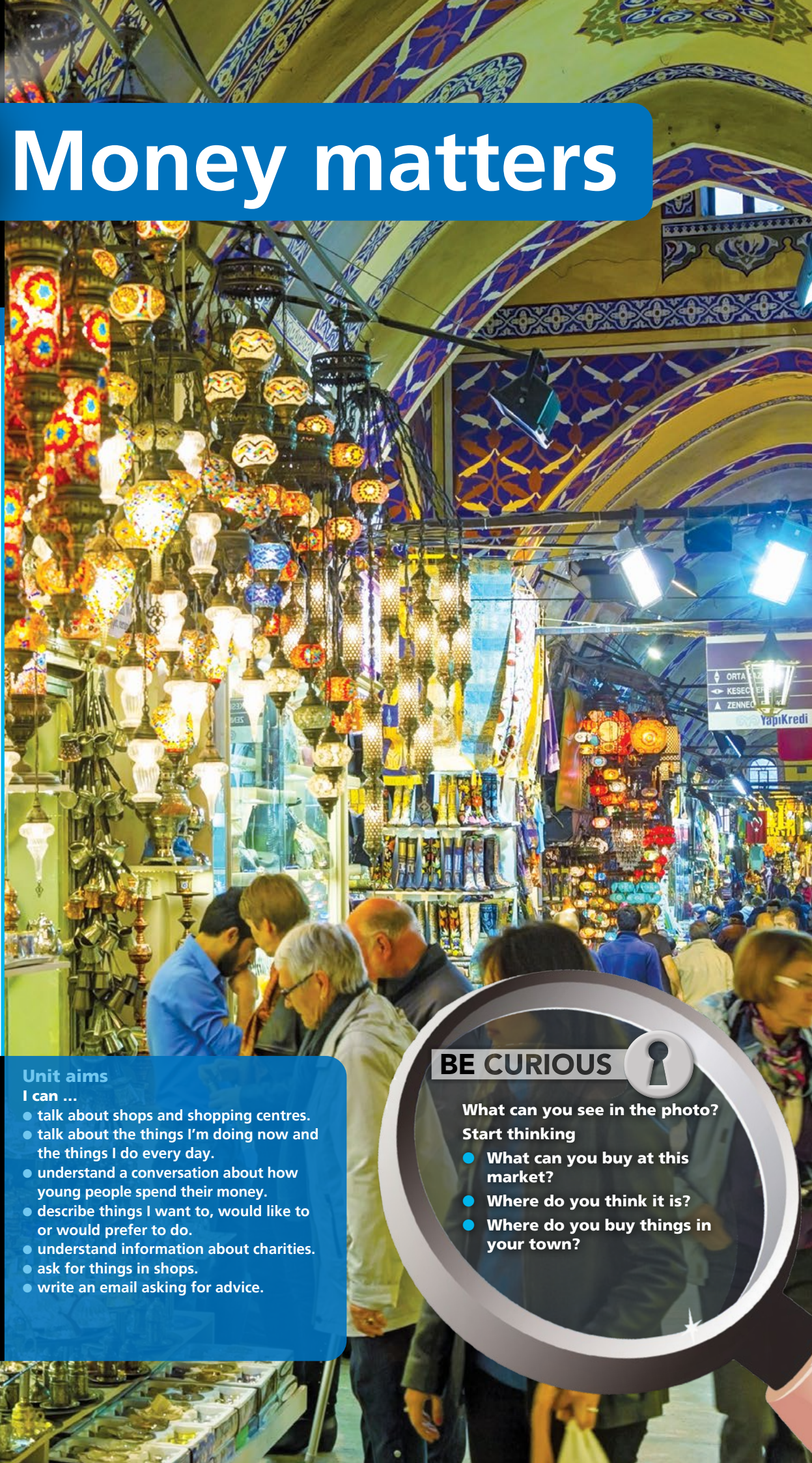
## BE CURIOUS



What can you see in the photo?

### Start thinking

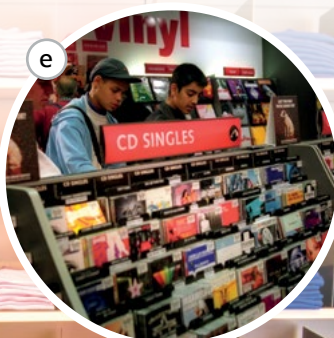
- What can you buy at this market?
- Where do you think it is?
- Where do you buy things in your town?



# Vocabulary Shops



department store



**1** Match the pictures with the words in the box. Then listen, check and repeat.

bookshop chemist clothes shop  
 department store electronics shop  
 music shop newsagent shoe shop  
 sports shop supermarket

**2** Look at Exercise 1.

- |                       |                         |
|-----------------------|-------------------------|
| Which places sell ... | Where can you ...       |
| 1 food and drink?     | 4 buy a new computer?   |
| 2 things to read?     | 5 listen to music?      |
| 3 things to wear?     | 6 go when you feel ill? |

## Your turn

**3** Write your answers to the questions.


- 1 What kind of shops do you like?
- 2 When do you go there?
- 3 Who do you go with?
- 4 What do you buy there?

*My favourite shop is a music shop. I go there on Saturday with my friends.*

**4** Work with a partner. Ask and answer the questions in Exercise 3.

Vocabulary bank • page 130

## Reading A blog

- 1 Look at the photos of a shopping centre in Dubai. What can you do there?
- 2  Read Liam's blog and check your ideas to Exercise 1. Then match the photos with the places in bold.
- 3 Read Liam's blog again. What are the numbers about?

1,300 26 200 80 million 250

### Explore extreme adjectives

- 4 Look at the adjectives from Liam's blog. Do they mean very good or very bad?

great awful wonderful  
brilliant amazing

- 5 Find three adjectives in the text that mean *very hot*, *very cold* and *very big*. Do we use *very* or *absolutely* before these adjectives?

➔ Vocabulary bank • page 130

### Your turn

- 6 Work with a partner. Ask and answer the questions.

- 1 Would you like to visit the Dubai Mall?
- 2 What would you like to do there?
- 3 Are there many shopping centres in your town?
- 4 How often do you go there?
- 5 What other things can you do there?



## AN ENGLISH BOY IN DUBAI



I'm Liam. I'm 15 years old and I'm from London. My parents are working in Dubai this year so I'm writing all my news about life here on this blog. Hope you like it!

### A DAY AT THE MALL

POSTED BY ENGLISHBOYINDUBAI  
🕒 SATURDAY 20 APRIL

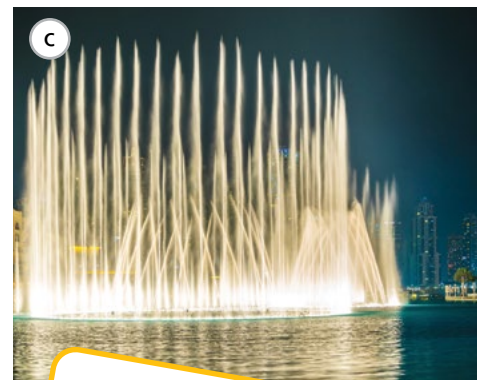
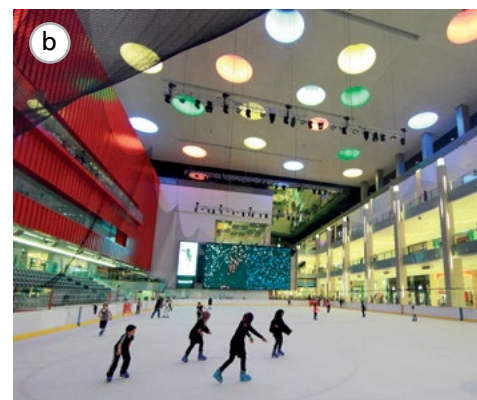
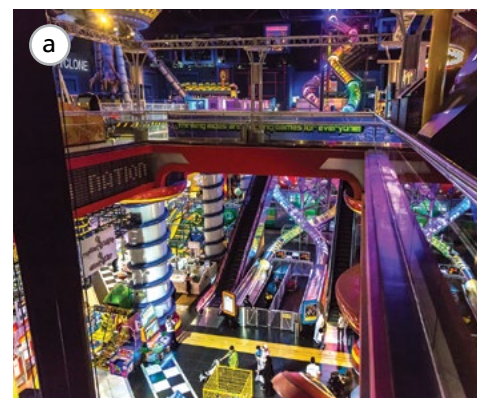
Today I'm spending the day in Dubai Mall with my family. It's great! It's got about 1,300 shops, 26 cinema screens and over 200 cafés and restaurants.

More than 80 million people visit the mall every year because there are a lot of cool things to do here. Luckily, there aren't only shops because I hate shopping. It's awful! My dad and my sister are watching the fish right now in the wonderful **Underwater Zoo**. There are more than 30,000 marine animals – even sharks!

Outside it's boiling so why am I wearing a sweater? Because I'm skating on the **Olympic-sized ice rink** and it's absolutely freezing. The temperature of the ice is below zero! After the ice rink, I want to go to the mall's theme park, **Sega Republic**. It's brilliant – it's got 250 games and rides.

And what are my mum and aunt doing? They're looking at the **Dancing Fountain**. It's 152 metres high! At night, there's an amazing light show. On a clear night, you can see it from space!

**FACT!** The Dubai Mall is absolutely huge! It's the size of 50 football pitches.



Open  
10:00 am - 12:00 pm  
every day

d

# Language focus 1 Present continuous

1 Complete the examples from the text on page 14.

I	he / she / it	you / we / they
+ I <sup>1</sup> .... <b>spending</b> the day in Dubai Mall.	My friend <b>is shopping</b> .	My dad and my sister <b>are</b> <sup>2</sup> .... the fish.
- I'm <b>not going</b> to the zoo.	Liam's mum <b>isn't shopping</b> .	Liam's dad and sister <b>aren't skating</b> .
? Why <sup>3</sup> .... I <b>wearing</b> a sweater?	<b>Is</b> Liam <b>wearing</b> a sweater?	What <b>are</b> my mum and aunt <sup>4</sup> ....?

Grammar reference • page 120

**Get it right!**

Spelling the *-ing* form:  
 For verbs ending in *-e*, remove the *e*: *write* → *writing*  
 For verbs ending with one vowel and one consonant,  
 double the final consonant: *shop* → *shopping*

2 Write sentences in the present continuous with the verbs in brackets.

- They .... (write) text messages on their phones.  
*They're writing text messages on their phones.*
- He .... (not listen) to the teacher!
- I .... (make) a cake for my brother's birthday.
- We .... (not watch) TV. There's nothing to watch!
- Nicky .... (run) in the park today.

3 Write questions in the present continuous. Then answer them for you.

- What / your teacher / do?  
*What is your teacher doing?*  
*She's writing on the board.*
- Where / you / sit / now?
- Why / you / learn English?
- you / listen to music / at the moment?
- your friends / play football / now?

## Present simple vs. continuous

4 Read the sentences from Liam's blog and answer the questions. Then complete the rule with *simple* or *continuous*.

- Today I'm **spending** the day in Dubai Mall.
  - More than 80 million people **visit** the mall every year.
  - The Dubai Mall **opens** at 10:00 am every day and closes at 12 pm.
- Which sentence talks about a fact, habit or routine?
  - Which sentence talks about a fixed schedule?
  - Which sentence talks about an action in progress?

We use the **present** <sup>4</sup>.... to talk about facts, habits, routines, timetables, schedules and programmes and the **present** <sup>5</sup>.... to talk about an action in progress.

Grammar reference • page 120

**Your turn**

5 Complete the questions with the present simple or present continuous form of the verbs in brackets.

- What .... you .... (do) now?
- What do you think your parents .... (do) now?
- What .... you usually .... (do) at the weekend?
- Where .... you usually .... (go) after school?
- What .... your classmates .... (do) now?
- Where .... you usually .... (go) on holiday?
- .... you .... (read) a good book at the moment?
- What time .... you .... (start) school every day?
- When .... you .... (come) home from school?
- What time .... you .... (get up) on Saturdays?

6 Work with a partner. Ask and answer the questions in Exercise 5.

What are you doing now?

I'm talking to you in my English class!

**Learn about having fun in Dubai.**



- Where are the young people snowboarding outdoors?
- Where are they snowboarding indoors?
- What shop do the young people like visiting?



**Discovery**  
EDUCATION


1.1 Unusual fun

# Listening A radio programme

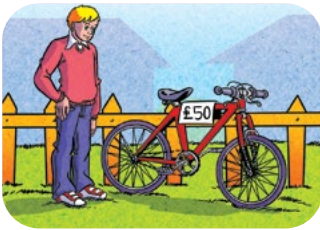
- 1 Look at the photos. Which things have you got?
- 2  Listen to a radio programme. Which of the things in Exercise 1 have Josh and Megan got in their bags?
- 3  Listen again and choose the correct answers.
  - 1 Josh wants to buy a games console / a mobile phone.
  - 2 Josh is shopping with his pocket money / his birthday money.
  - 3 Josh and his family buy / don't buy clothes online.
  - 4 Josh is shopping with his family / his friends.
  - 5 Megan gets / doesn't get pocket money.
  - 6 Megan likes / doesn't like getting money for her birthday.



# Vocabulary Money verbs

- 4  Look at the pictures and complete the sentences with the present continuous form of the verbs in the box. Then listen, check and repeat.

earn   sell   borrow   buy   save   spend



1 He 's selling his bike.



4 He .... all his money on some new trainers.



2 He .... money in a jar.



5 He .... money washing his dad's car.



3 He .... a book.



6 He .... money from his brother.

- 5 Choose the correct words.

- 1 I never sell / buy / borrow clothes online. I like to try them on first.
- 2 I don't save my money. I usually spend / buy / borrow it all at once.
- 3 I'm earning / spending / saving for a new mobile phone.
- 4 I want to buy / sell / borrow my old bike. I've got a new one now.
- 5 I sometimes save / earn / spend money by cleaning my dad's car. He gives me £2.
- 6 I often borrow / save / sell money from my sister when I want to buy something.

## Your turn

- 6 Rewrite the sentences in Exercise 5 so they are true for you.

1 *I often buy clothes online but I sometimes try them on first.*

- 7 Ask and answer questions with the verbs in Exercise 4. Use these question beginnings.

- How often do you ...?
- Are you ...ing at the moment?
- Do you ever ...?
- Do you usually ...?

How often do you buy clothes online?

➔ Vocabulary bank • page 130

➔ Portfolio • page 131

## Language focus 2 (don't) want to, would(n't) like to, would prefer to, would rather/would sooner

### 1 Complete the examples from the listening on page 16.

Question	Answer
What do you <sup>1</sup> ... to buy?	I <b>want to / don't want to</b> buy some new shoes.
What <b>would</b> you <b>like</b> to buy?	I' <sup>3</sup> ... / <b>wouldn't like to</b> buy a new games console.
<sup>2</sup> ... you <b>prefer</b> to get a present?	I'd <b>prefer to</b> get some money.

We use *would prefer to, would rather/would sooner* to say we prefer to do one thing more than another.

### Grammar reference • pages 120–121

### 2 Complete the conversations with *do(n't)* or *would(n't)*. Then listen and check.

- A: <sup>1</sup>... you like to go shopping?  
B: No, I <sup>2</sup>... prefer to stay at home.
- A: What <sup>3</sup>... you want to do this afternoon?  
B: I <sup>4</sup>... like to go to the new shopping mall.
- A: I'm saving my money at the moment. I <sup>5</sup>... like to buy a new skateboard.  
B: <sup>6</sup>... you prefer to buy it in a shop or online?
- A: When you're older, <sup>7</sup>... you like to work in a shopping centre?  
B: No, I <sup>8</sup>....

### Get it right!

Remember we use the infinitive after *would like to, would rather / would sooner*, NOT *-ing*.

*I would like to go to the cinema.* ✓

*I would like going ...* X

*I would rather have some tea.* ✓

*I would rather having ...* X

*I would sooner go to the cinema than watch this film at home.* ✓

*I would sooner going ...* X

### 3 Choose the correct answers.

- Mum would rather **stay / to stay** at home and read. She's too tired to go to the mall.
- I'd sooner **buying / buy** fruit and vegetables from the market.
- Sue likes hamburgers but Anne would prefer **eat / to eat** pizza.

### (not) enough + noun

### 4 Look at these examples from the listening on page 16. Write *enough* in the correct place.

- I'd like to buy a new games console but I haven't got money.
- I've nearly got money.

### Grammar reference • page 121

### Say it right! • page 116

### 5 Rewrite the sentences with *enough*.

- My cousin wants to buy some new sunglasses but she hasn't got money.  
*My cousin wants to buy some new sunglasses but she hasn't got enough money.*
- I'd like to watch a film but I haven't got time.
- We'd like to make hot chocolate but there isn't milk.
- My dad thinks I don't do homework.
- My brother is unhealthy because he doesn't do sport.
- We want to start a football team but we haven't got players.

### 6 Complete the conversations with the words in the box. Then listen and check.

enough like prefer want

- A: Would you <sup>1</sup>... to go to the new shopping centre?  
B: I'm sorry I can't. I haven't got <sup>2</sup>... money.
- A: Do you <sup>3</sup>... to play football after school?  
B: I'd <sup>4</sup>... to ride my bike. I don't like ball sports.

### Your turn

### 7 Work with a partner. Rewrite the conversations in Exercise 6 by changing the words in bold. Use these words or your own ideas.

go to my house the cinema the ice rink  
a restaurant the underwater zoo watch a film  
play tennis have a pizza play computer games

Would you like to go to my house after school?

I'm sorry I can't. I haven't got enough time.